

OAKLAND CUSD #5

**5TH GRADE**  
**APRIL 20-24, 2020**

LISA ROBERTSON

# Week of April 20-24, 2020

## Mrs. Robertson 5th Grade

**Office Hours: Monday, Tuesday, Thursday 1-3pm**

Please complete the assignments on the worksheet, a separate sheet of paper, or in a google doc. You can take pictures or scan paper copies of assignments and email them to me or you may turn in assignments to the school on Mondays when you pick up the next week's assignments.

If you have any questions or concerns, please do not hesitate to contact me.

**Choose 1 item to complete per subject:**

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3 (Enrichment)</b>
Math	Chapter 4 Spiral Review	Comparing Fractions Worksheet	Make a grocery list and find the cost.
Reading	Fiction passage "Foggy Figure" and questions	Nonfiction passage "Henry Hudson" and questions.	Pick 1 item to complete from the reading choice board.
Language Arts	Adjectives Grammar Worksheet	Journal Prompt "What does friendship mean to you?"	Roll and write a story/create a story.
Social Studies	Read the article about Sam Adams and answer questions	American Revolution crossword puzzle	Research your president and answer 3 "during presidency" questions about your president
Science	Read the articles about Hyrdponics and Luther Burbank and answer the questions.	Search online and complete the table of different plants and the medicines they make.	Plant experiment

Name: \_\_\_\_\_

Please show your work for each problem.

1. There are 481 students hiking at Black Mountain Trail. There are 24 adults, and each adult is assigned the same number of students. About how many students are assigned to each adult?



- Ⓐ about 21 students  
 Ⓑ about 20 students  
 Ⓒ about 17 students  
 Ⓓ about 12 students

2. There are 576 crickets divided equally in 12 plastic containers. How many crickets are in each container?



- Ⓐ 32 crickets      Ⓑ 50 crickets  
 Ⓒ 48 crickets      Ⓓ 60 crickets

3. Cassie has 396 pictures to put in her album. If her album has 44 pages, how many pictures can she put on each page?



- Ⓐ 12 pictures      Ⓒ 9 pictures  
 Ⓑ 10 pictures     Ⓓ 8 pictures

4. The gym teacher spent \$165 on exercise balls. If each exercise ball cost \$11 dollars, how many exercise balls did he buy?



- Ⓐ 15 exercise balls  
 Ⓑ 16 exercise balls  
 Ⓒ 20 exercise balls  
 Ⓓ 65 exercise balls

5. The Grand Hotel has 15 floors and a total of 1,005 rooms. If each floor has the same number of rooms, how many rooms are on each floor?

- Ⓐ 70 rooms  
 Ⓑ 67 rooms  
 Ⓒ 65 rooms  
 Ⓓ 57 rooms

6. Alyssa worked 216 hours last year. If she worked the same number of hours each month, how many hours did she work each month?

- Ⓐ 20 hours  
 Ⓑ 19 hours  
 Ⓒ 18 hours  
 Ⓓ 17 hours

GO ON

Name: \_\_\_\_\_

Please show your work for each problem.

7. William went to the store with his mother. He wants to buy a small action figure that costs 94¢. The number of coins in his pocket is shown in the table below. How many quarters does he have?

Number of Coins	
Quarter	?
Dime	3
Nickel	2
Penny	4

- (A) 1 quarter
- (B) 2 quarters
- (C) 3 quarters
- (D) 4 quarters

8. A jar of peanut butter has 27,306 calories. If there are 18 servings in each jar, how many calories are in one serving?

- (F) 1,200 calories
- (G) 1,463 calories
- (H) 1,517 calories
- (I) 1,681 calories



9. A theater earned \$87,890 in ticket sales. If each ticket cost \$55, how many tickets were sold?

- (A) 2,000 tickets
- (B) 1,598 tickets
- (C) 1,423 tickets
- (D) 181 tickets

10. Marcella bought a house for \$37,264. If she makes 96 equal payments, how much in dollars will she pay each month?

- (F) \$809
- (G) \$909
- (H) \$1,000
- (I) \$1,009

11. Tami drinks 2,916 glasses of water in one year. How many glasses of water does she drink in 7 months?



- (A) 1,701 glasses
- (B) 1,170 glasses
- (C) 1,071 glasses
- (D) 417 glasses

Name: \_\_\_\_\_

Please show your work for each problem.

## Comparing fractions

Which is greater,  $\frac{2}{3}$  or  $\frac{3}{4}$ ?  $\frac{3}{4}$

The common denominator of 3 and 4 is 12.

So  $\frac{2}{3} = \frac{8}{12}$  and  $\frac{3}{4} = \frac{9}{12}$

$\frac{3}{4}$  is greater.

Which is greater?

$\frac{1}{4}$  or  $\frac{1}{3}$

$\frac{5}{6}$  or  $\frac{7}{9}$

$\frac{1}{2}$  or  $\frac{5}{8}$

$\frac{4}{9}$  or  $\frac{1}{3}$

$\frac{2}{5}$  or  $\frac{3}{8}$

$\frac{7}{10}$  or  $\frac{8}{9}$

$\frac{8}{10}$  or  $\frac{7}{8}$

$\frac{7}{12}$  or  $\frac{2}{3}$

$\frac{2}{3}$  or  $\frac{5}{8}$

$\frac{4}{15}$  or  $\frac{1}{3}$

$\frac{3}{5}$  or  $\frac{2}{3}$

$\frac{3}{8}$  or  $\frac{1}{4}$

Put these fractions in order starting with the least.

$\frac{1}{2}$     $\frac{5}{6}$     $\frac{2}{3}$

$\frac{5}{8}$     $\frac{3}{4}$     $\frac{11}{12}$

$\frac{2}{3}$     $\frac{8}{15}$     $\frac{3}{5}$

Name: \_\_\_\_\_

Make a grocery list for your family and figure out the cost. Using a website like [grocery.walmart.com](http://grocery.walmart.com), make a list of 10 items your family might need from the grocery store. List the price for each item. When you are finished with your list, find the total cost of all your items. Be sure to show your work.

<u>Item:</u>	<u>Cost:</u>
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____

Total: \_\_\_\_\_

# Foggy Figure

by Kelly Hashway

Justin and Mary woke up early, even though they were vacationing at their uncle's lake house. The night before, Uncle Thomas told them about the Foggy Figure that haunts the lake. Justin and Mary were determined to see the ghostly creature before their vacation was over.

"Is it foggy outside?" Mary asked, as Justin peered out the window.

"Yup! Let's go!" Justin let go of the curtain and rushed to the door with Mary on his heels.

It was only 5:00AM, so everyone else in the house was still asleep. As they crept through the kitchen to the back door, Mary sniffed the air. It had the faint scent of coffee and something sweet. She shrugged it off and followed Justin out the door, down the back steps, and out onto the boat dock. The fog had settled over the lake, making it impossible to see anything.

"Do you see anything?" Mary asked, leaning forward for a closer look.

"Nothing. Do you think Uncle Thomas was just trying to scare us with that story?"

Uncle Thomas did have a good imagination. He'd been telling Justin and Mary stories for years, but this was the first scary story. Mary had a feeling it wasn't made up.

Mary shook her head. "Remember what Uncle Thomas said? The Foggy Figure haunts the lake. We're on the dock. Maybe that's why we can't see him. The people in the story were in boats."

"You want to go out on the water?" Justin asked.

Mary looked around, trying to find Uncle Thomas's boat, but the fog was too thick.



"Mom and Dad will be really angry if we go out on the lake alone in this fog," Justin said.

Mary shrugged. "Maybe we don't have to go anywhere. We could sit in the boat while it's docked. That wouldn't be dangerous."

"Okay." Justin crept toward the end of the dock. He could barely see the outline of the boat. "I'll go first." He carefully lowered himself into the boat and then reached for Mary's hand.

Mary climbed into the boat and sat beside him. She was getting nervous now that they were on the water. "See anything?"

They looked around, and gradually, the fog began to lift. Mary turned around and screamed. "The Foggy Figure! It was in the boat with them!

Justin and Mary hugged each other in fear, but then they heard a laugh. Justin leaned toward the Foggy Figure. "Uncle Thomas?"

"I knew that story would get you two out of bed early enough to take a boat ride with me."

Mary sighed, happy there was no Foggy Figure after all. Justin looked relieved, too.

Uncle Thomas laughed. "What do you say? I packed a breakfast for us."

Mary smiled. She *had* smelled coffee. And Uncle Thomas had packed pastries for them, too.

"Let's do it," Mary and Justin said.



Answer the questions about the story Foggy Figure.

1. When does this story take place?  
a. shortly before or after dawn      b. shortly before or after dusk  
c. in the middle of the night      d. after their vacation is over
2. Uncle Thomas told Justin and Mary stories about...  
a. a haunted figure that scared campers in tents  
b. a haunted figure that can be seen from the shore every night  
c. a haunted figure on the lake that many boaters have seen  
d. real creatures that lived deep below the lake's surface
3. Based on the information in the story, which word best describes Uncle Thomas? (Circle one)

scared	hard-working	lonely	creative
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Tell why you chose the word above.

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4. Why didn't Justin and Mary take the boat out on the lake alone?  
a. They were too scared.  
b. The boat engine wouldn't start.  
c. They did not have any paddles.  
d. They thought their parents would be mad.

## Henry Hudson

by Kelly Hashway



Before planes, people traveled by boat. And getting goods from one place to another took a long time, especially when ships had to sail around continents. In the early 1600s, European trading companies were looking for faster routes to sail to India and Asia.

In 1607, British explorer Henry Hudson led two failed voyages to find a northeast passage across the Arctic Ocean to Asia. He was searching for a route above the Arctic Circle, and his biggest problem was navigating around icebergs, which blocked his path. After failing twice, Hudson couldn't get a British company to fund his next voyage. He had to persuade the Dutch East India Company to back his third expedition.

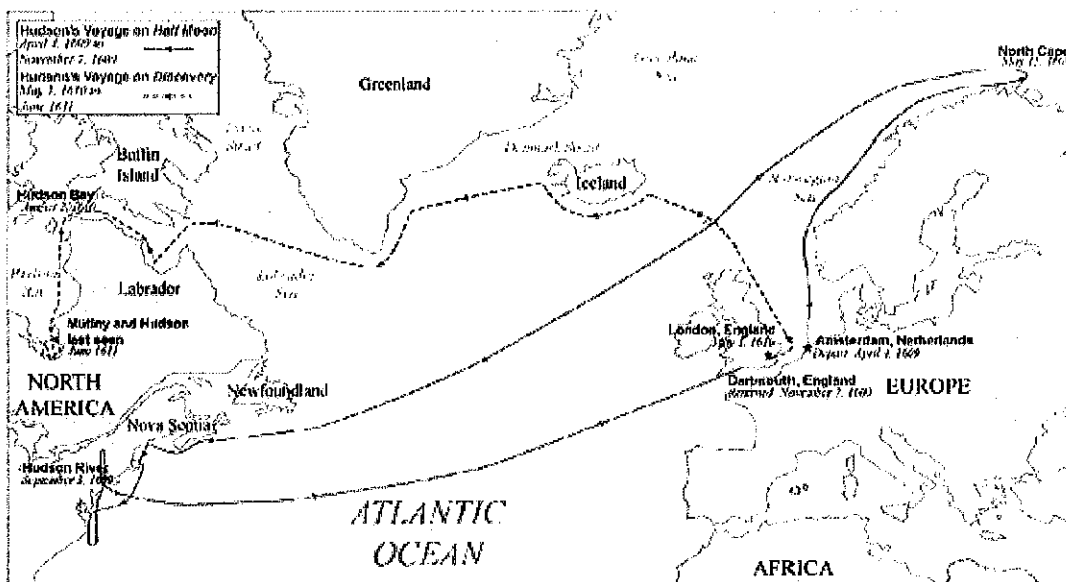
Hudson left Amsterdam on April 4, 1609 aboard a ship named the *Half Moon*. Once again he was searching for a northern water passage, and just like on his previous trips, icebergs blocked his path and made his crew threaten mutiny. Hudson soon realized that a northeast passage across the Arctic would be nearly impossible. He decided to change directions and search for a water route to Asia through the New World instead. Hudson and the *Half Moon's* crew headed southwest across the Atlantic Ocean to America.

After several months, Hudson landed on small islands near Newfoundland, Canada. He sailed the *Half Moon* along the coast in search of a northwest passage across the continent of North America. He arrived in the New York Harbor and sailed up a body of water that is now named the Hudson River. He thought the river might lead to the Pacific Ocean. But he was wrong, and he was forced to turn back to Europe. He had explored new lands, but did not find a route to Asia.

Hudson made one final attempt in 1610, on a new ship named *Discovery*. He sailed *Discovery* across the northern Atlantic, along the coast of Greenland, and into Canada. He discovered a large

body of water that became known as Hudson Bay. Unfortunately, the Hudson Bay did not lead to Asia. Furthermore, Hudson's luck had run out. Winter weather hit the region and *Discovery* had become trapped in thick ice. Hudson's crew became angry. They wanted to return to Europe, but Hudson wanted to continue searching for a passage to Asia. When spring came, the crew revolted and took control of the ship. They put Hudson, his son, and a few men who stayed loyal to Hudson on a small boat somewhere in Hudson Bay. The crew sailed *Discovery* back to Europe and Henry Hudson was never seen again.

Although Henry Hudson failed his attempts to find a northern water route to Asia, he is credited with being the first European to sail up the Hudson River. He also claimed new land for the Netherlands and had several areas named after him, including the Hudson River, Hudson Bay, the Henry Hudson Bridge, and Hudson County in New Jersey.



## Henry Hudson

by Kelly Hashway



- In 1609, why couldn't Hudson continue looking for a northeast passage through the Arctic?  
\_\_\_\_\_  
\_\_\_\_\_
- What ship was Hudson sailing when he discovered the Hudson River?
  - Half Moon
  - Discovery
  - Atlantic
  - Santa Maria
- How long did it take Hudson to travel from the North Cape to the Hudson River?
  - about a month
  - about four months
  - about seven months
  - about a year and four months
- Explain why Hudson didn't return to Europe after discovering Hudson Bay.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Why did European trading companies want Hudson to find a water route to Asia?
  - so they could buy and sell goods with Asians more cheaply
  - so they could find out what life was like in Asia
  - so they could fish in Asian waters
  - so they could find out if the world was round

## Reading Choice Board - Choose 1

<p><b>FICTION SUMMARY</b> Read a fiction book. Write a summary of the book. Be sure to include the characters, setting, problem, important events, and solution.</p>	<p><b>POETRY PICTURE</b> Read a poem that doesn't have any pictures. Visualize what is happening in the poem. Draw a picture of what you see, and write a sentence or two telling what is happening in your picture.</p>	<p><b>BIOGRAPHY</b> Read a biography of a famous person. Create a timeline showing at least 10 important events in the person's life.</p>
<p><b>SONG THEME</b> Read the lyrics to a song. Think about what message the song is trying to send. Write the lesson or theme of the song.</p>	<p><b>STUDENT CHOICE</b> Read a book of your choice. Share what it was about in a creative way. For example, make a poster, do a puppet show, or write a song about it.</p>	<p><b>NEW FACTS</b> Read a nonfiction book. Write at least 10 new facts you learned.</p>
<p><b>RECOMMENDATION</b> Reread your favorite book. Write a book recommendation telling friends why they should read it.</p>	<p><b>DRAMA CONTRAST</b> Read a play script. Create a Venn diagram comparing and contrasting a drama with a fiction book. What are 2 ways they are the same and 3 ways they are different?</p>	<p><b>FLUENCY PRACTICE</b> Record yourself reading a page of a book. Listen to the recording to see if you read smoothly and with expression. Reread the passage to see if you can improve your fluency.</p>

## Adjectives • • • • • Rules to Remember

**Rule:** An adjective is a word that describes a noun by giving more information about that noun.

Why was the computer always exhausted when it got home from work?

... It had a hard drive.

- *Explanation: "hard" describes "drive."*

What happens if you cross a bridge with a car?

... You reach the other side.

- *Explanation: "other" describes "side."*

Why did the woman say that a room full of married couples was empty?

... because there wasn't a single person in it

- *Explanation: "married" describes "couples"; "empty" describes "room"; "single" describes "person."*

**Rule:** Number, order, color, and size words are frequently used as adjectives.

What ship has no captain but two mates?

... friendship

- *Explanation: "two" describes "mates."*

Who's the ringleader?

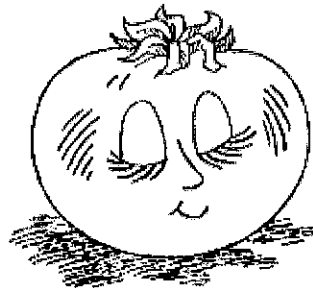
... the first person in a bathtub

- *Explanation: "first" describes "person."*

Why did Ms. Tomato turn bright red?

... She saw Mr. Green Pea.

- *Explanation: "bright" and "red" describes "Ms. Tomato"; "Green" describes "Pea."*



Do large ships like the *Titanic* sink very often?

... No, just once.

- *Explanation: "large" describes "ships."*

**Rule:** The phrase "a lot of" is often used as an adjective phrase describing a noun. "A lot" is always two separate words.

Why is an attractive girl's face her fortune?

... It draws a lot of interest.

- *Explanation: "a lot of" describes the amount of interest.*

Name: \_\_\_\_\_

# Adjectives • • • • • Practice Page

Directions: Use the adjectives in the box to complete each joke. Each adjective is used once.

a lot of	last	many	long	bright	pink
black	sunny	ice	small	first	red

1. What stays hot, even in the refrigerator?

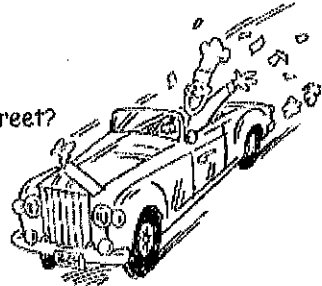
... \_\_\_\_\_ peppers

2. What do you call an \_\_\_\_\_ path along a street?

... a sidewalk

3. How did the baker get wealthy?

... by making \_\_\_\_\_ dough



4. If all the cars in this country were pink, what would we have?

... a \_\_\_\_\_ car nation

5. Why shouldn't you add a \_\_\_\_\_ list of numbers

on a \_\_\_\_\_ day?

... You don't want to get sunstroke.

6. What do ants say to each other?

... Nothing much; they just make \_\_\_\_\_ talk.

7. Why did the astronaut take a shovel on his space walk?

... So he could dig a \_\_\_\_\_ hole.

8. Why did the teacher always wear sunglasses in school?

... Her students were very \_\_\_\_\_.

9. How is the sun able to stay up in the sky?

... It has \_\_\_\_\_ beams.

10. What's so unusual about money?

... You have to make it \_\_\_\_\_ before you can  
make it \_\_\_\_\_.



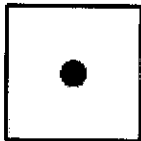
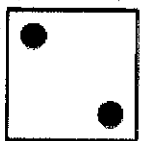
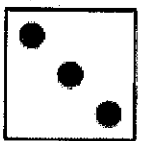
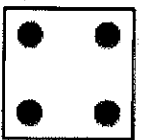
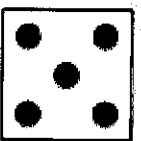
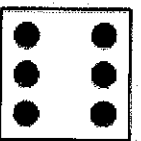


Name: \_\_\_\_\_

Write a story that is at least 5 sentences long by rolling a dice to determine all the story elements, or make up a story of your own creation.

## Roll-a-Story

### Roll-a-Story Handout

# on Dice	Character	Setting	Problem
	A very small fairy	In a library	Got caught in the rain
	A superhero with magical powers	At the beach	Sat on an egg
	A big, brown, angry bear	At the circus	Forgot how to get home
	A friendly, singing dragon	In a school	Drank a magical potion
	A teacher	On a hot tropical island	Discovered he or she could run very fast
	A very strong football player	Inside a restaurant	Found a secret note

Login to [studiesweely.com](http://studiesweely.com) to view the article online.

**USA Studies Weekly - Week 6: Independence May be the Only Answer  
Or find in the Social Studies Google Classroom**

*In 1765, the Parliament of Great Britain passed a tax law called the Stamp Act. Colonists were really angry about having to pay this money. They felt they were being taxed unfairly. They wanted to have representatives in Parliament to help make important decisions. In many colonial cities, groups of men began to meet in secret to discuss the way Great Britain governed (controlled) the colonies. In the summer of 1765, a group of men who called themselves "The Loyal Nine" met in Boston. As the number of members quickly grew, they became known as the "Sons of Liberty." Samuel Adams eventually led the group. They worked day and night to fight against Great Britain's unfair control of the colonies.*

Samuel Adams was born in Quincy, Massachusetts, in 1722. His family was wealthy and respected in the community. Samuel and his cousin, John Adams, grew up together and were both very interested in law and politics. Samuel attended Harvard College, but he did not enjoy practicing law. He liked giving speeches and writing articles about Great Britain's unfair treatment of the colonies.





Samuel Adams believed that the British treated the colonies unfairly. He did not like all the taxes Great Britain forced the colonists to pay. He was not happy that the King of England chose the colonies' governors. He argued that the colonies should be able to choose their own leaders. He wanted the colonists to break away from Great Britain and fight for their independence.

In the summer of 1765, Samuel Adams helped organize a secret group of patriots in Boston. The group named themselves the "Sons of Liberty." They were dedicated to fighting against Great Britain's control of the colonies. They met secretly and often encouraged the colonists to disobey British laws like the Stamp Act. In the fall of 1773, the Sons of Liberty became especially upset about a tax on the colonists' favorite beverage - tea. In this issue you will learn about what the Sons of Liberty and other patriots did

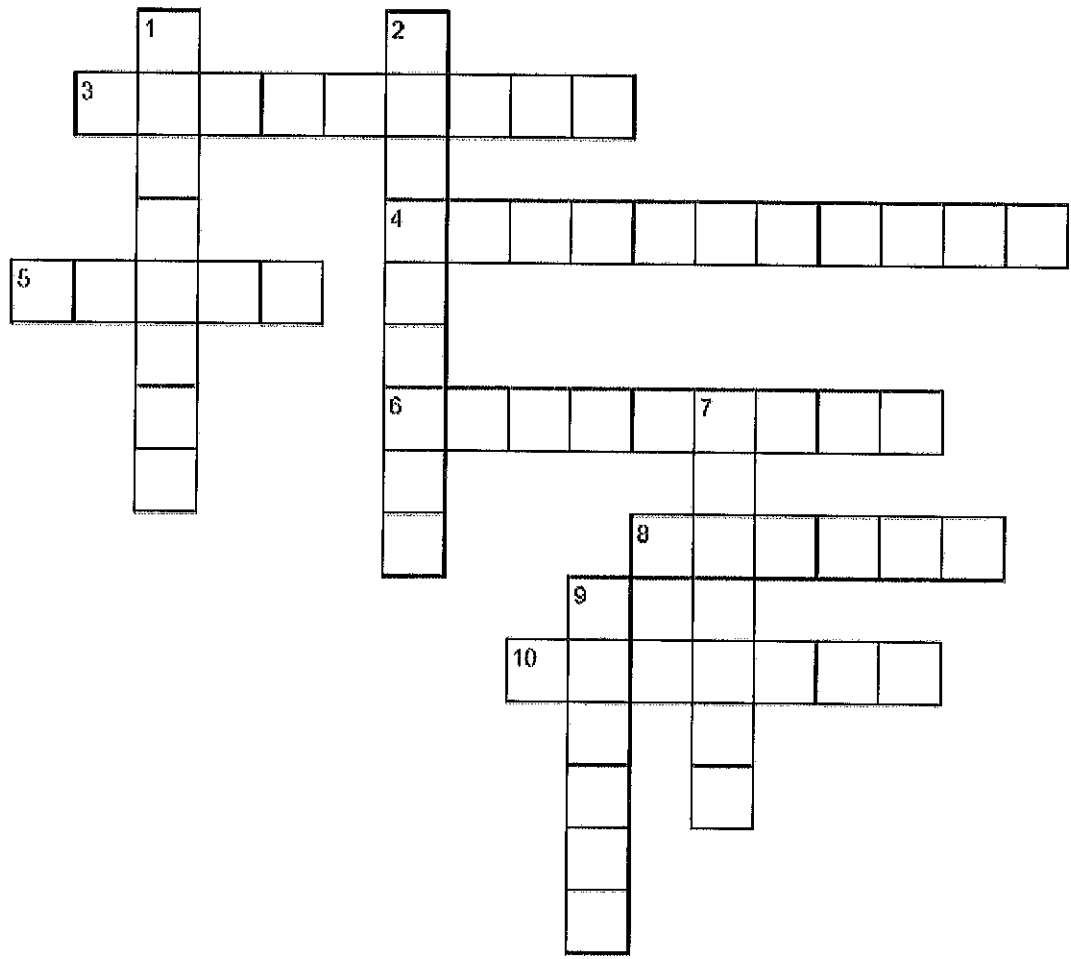
because of the strict control Great Britain tried to place on the American Colonies.

Answer the following questions using complete sentences.

1. Why were the colonists angry about the Stamp Act?
2. The article states Sam Adams did not enjoy practicing law. What did he enjoy doing?
3. What did Sam Adam want the colonists to do?
4. Who were the Sons of Liberty?

Name: \_\_\_\_\_

Complete the crossword puzzle using information found in Social Studies Weekly Week 6 Independence May be the Only Answer. Sign in to Studies Weekly using your school email and password or access the articles by going to the Social Studies Google Classroom.



Name: \_\_\_\_\_

**Across**

- 3 soldiers trained to be ready to fight at a moment's notice
- 4 unacceptable
- 5 author of "Common Sense": Thomas \_\_\_\_\_
- 6 carry
- 8 city where there was a famous tea party
- 10 Samuel Adams' group: Sons of \_\_\_\_\_

**Down**

- 1 state where George Washington was born
- 2 city where the "shot heard 'round the world" was fired
- 7 to speak out against
- 9 wood

**5th Grade Mrs. Robertson Week:4/20-4/24 Social Studies Option #3**

**Name:** \_\_\_\_\_

**Start researching your president or a different president of your choosing.**

- **All research materials can be found in google classroom in the Language Arts or Social Studies Classroom. Please share your copy of the questions with me so I can see your work.**
- **Answer 3 “during presidency” questions. You may work ahead if you would like. There will be 3 questions assigned each week.**
- **Make sure you write complete sentences and paraphrase the material so everything in is your own words.**
- **If you choose this option, our goal is to eventually be able to make a presentation of your choice. Options might include google slides, poster board, etc. Feel free to come up with your own ideas.**

**Let Mrs. Coffey or other administrators know if you are wanting to do this project, but need the materials from your desk. (If you have the internet, all links to the materials I passed out are in Google Classroom).**

Name: \_\_\_\_\_

**Article shared in Science Google Classroom.**

## Hydroponics

What do plants need to grow? The list is short: water, sunlight, nutrients and something to wrap their roots around. That usually means dirt. But some clever people have discovered that many plants can grow without soil. Growing plants without soil is called hydroponics. You can do hydroponics experiments at home with some seeds, plastic bags, water, sunlight and nutrients.

Why would you want to grow plants without soil when there's dirt all over the place? What if you lived on a space station? Soil is messy and heavy to transport and takes up a lot of space. NASA already uses hydroponics to grow plants in space and plans to grow hydroponic plants on the international space station. A hydroponics system can use far less water than soil planting and could provide food and oxygen for future space explorers and colonists.



Name: \_\_\_\_\_

## Luther Burbank (1849-1926)

Luther grew up on a farm in Massachusetts and learned how to grow and work with plants at an early age. Little did he know that his early gardening and farming experience would help him become one of the greatest botanists (someone who studies plants) and horticulturists (somebody who studies how to use plants for food and other products) of all time.

When Burbank got out on his own, he bought a farm and started to breed his own plants. He came up with some doozies, but his most famous plant breed was the russet Burbank potato, which is now called the Idaho potato. These potatoes do not spoil as easily as other kinds. In fact, in Burbank's day, russet Burbank potatoes were sent to Ireland to save people from a famine.

Burbank moved to California and developed more than 800 new kinds of plants, like the thornless edible cactus and hundreds of fruits, berries, flowers and vegetables. Burbank was quite an experimenter. At one time, he was working on as many as 3,000 plant experiments. His new plants were patented as well. When it came to plants, Burbank inspired and educated (and even fed) the world.



Answer the questions using complete sentences.

1. What is hydroponics?
2. What is one reason people might use hydroponics to grow plants?
3. What is a botanist?
4. What is a horticulturist?
5. What plant is Burbank most famous for?
6. Name one more interesting fact about Luther Burbank.

Name: \_\_\_\_\_

Use google to fill out the following table.

When searching, use questions like “What medicine is made from \_\_\_\_\_” and “What part of \_\_\_\_\_ is used for medicine”

Plant	Parts	Medicine	Uses
Willow			
Belladonna		atropine	breathing problems
Foxglove			heart problems
Periwinkle		winblastine	leukemia
Rauwolfia		reserpine	high blood pressure
Cinchona			
Pacific Yew		taxol	cancer

Try out the following experiment (page 2). If possible, send me a picture of what happens to the plants.

If you do not have the carrots or the celery, you can improvise by trying a different vegetable or flowers from your yard.

Write 3 sentences telling me what happened to the plants after completing the experiment and why you think it happened.

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We've talked about how plants carry water through their xylem up the roots and into the plants. Do you think this can be seen by the human eye? In which plant do you think you will be able to see xylem in action the best? Create some hypotheses about the experiment below and see if you are correct.

### Materials

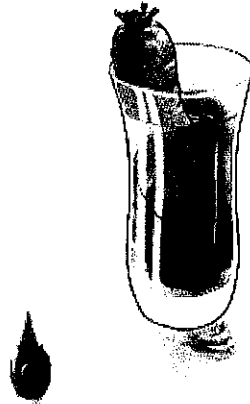
- a couple of glasses filled with water
- 2 or 3 different colors of food coloring (Red works the best.)
- fresh carrots
- fresh celery

### Instructions

1. Set a whole carrot (with the greens cut off) in a glass of water dyed with food coloring.
2. Let the carrot sit overnight.
3. Remove it from the glass, and slice off a section from the top. Slice the bottom part lengthwise. What do you notice?
4. This effect is even easier to see in celery. Place a celery stalk (with the leaves still on) in the dyed water for three hours or so. What happens to the celery stalk?
5. Try splitting a celery stalk in two at the bottom, but leave the leaves together. Put the two bottom halves in two different colors of water. What effect does this have on the celery?

Conclusion: What have you learned from this experiment? Was your hypothesis correct about what would happen to the vegetables in the colored water?

What have you learned about the path the xylem takes in a plant? Do you know what causes the xylem to flow upwards in the plant? Here's a hint: capillary action. See what you can find out about this interesting scientific phenomenon. Form a theory from your findings, and you'll be on your way to being a real-life botanist.



**Week of April 20-24, 2020**  
**5th PE**  
**Coach Kappy**

Please pick 3 out of the 5 activities to do for the week. Please email me a picture of your child completing the activities and the dates or email me a description of the activities. You or your child may also write a few sentences about the activity and submit to the homework box located in the Lake Crest foyer.

Please email me at [jenny.kapraun-veach@oakland5.org](mailto:jenny.kapraun-veach@oakland5.org) or call the school and leave a message, and I will give you a call as soon as I can.

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3</b>	<b>Choice 4</b>	<b>Choice 5</b>
5th Grade	Ride your bike for 20-30 minutes	Play Basketball for 20-30 minutes.	Run a mile and email me your time	25 squats 35 Jumping Jacks 25 Crunches 20 Lounges 25 Butt Kicks 30 second plank 15 knee pull ins Jump Rope for 5 minutes	Another physical activity that you do for at least 20 minutes or more (yard work, taking a walk, etc)

## Week of April 20-24, 2020

### Mr. Anderson

Please pick 3 out of the 6 activities to do for the week, 3 activities per week. Please take a picture or a short video of your child performing the activity. Along with the video/picture, include the date as well when submitting to my email/phone. Your child may also write a few sentences about the activity if you don't have access or feel comfortable sharing electronically. I'm really excited to see what you are doing. Miss all of you, STAY SAFE.

My email is [brian.anderson@oakland5.org](mailto:brian.anderson@oakland5.org), my phone number is 217-218-5420 or submit the written reflection to the homework box located in the Lake Crest foyer.

Class	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5	Choice 6 (Enrichment)
5 <sup>th</sup> -6 <sup>th</sup> PE	Take a Walk (at least 20 minutes)	Take a bike ride (at least 20 minutes)	Run or a walk/jog combination around the block, down the road, around town, etc. (at least 20 minutes)	Abdominal Workout = 4 sets of each and move on to the next exercise. 30 seconds on and 30 seconds of rest. <ol style="list-style-type: none"> <li>1. Crunches</li> <li>2. Bicycles</li> <li>3. BusDrivers</li> <li>4. Scissors</li> <li>5. Plank</li> </ol>	15 minute Push-up challenge & 5 minute Body Squat challenge.  (As many push-ups/body squats as you can get done in the allotted time. Chart your #'s/sets. Rest when needed.	Any other physical activity that you can think of around the house/garage. (BE CREATIVE) (20 min. minimum)  -yard work, basketball, creative ways to weight lift, trampoline, etc.  *YouTube is a great resource for finding activities w/ limited equipment.

**Week of April 20-May 1, 2020**  
**5th Grade Art**  
**Mrs. Sweeney**

Please pick 1 out of the 3 activities to complete every other week. Please email me a picture of your child completing the activities or submit the activity to the homework box located in the Lake Crest foyer. Some of the art projects require supplies. Please feel free to improvise if you do not have the required supplies, or reach out to me or the office and we will work together to get you what we need. Some basic supplies will be available for pick-up in the Lake Crest foyer.

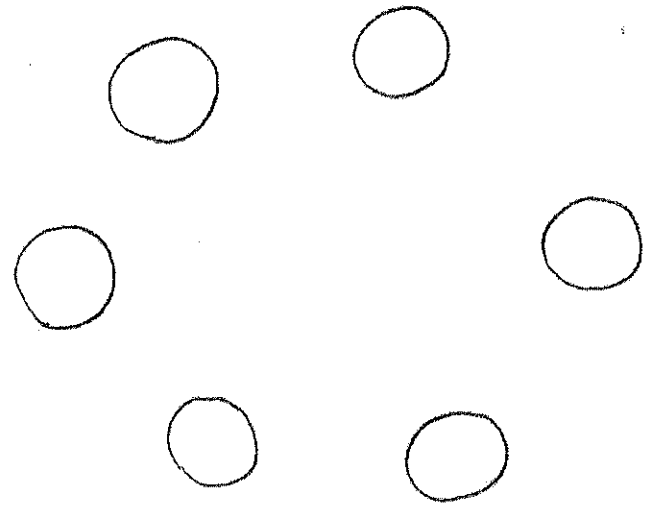
Please email me at [jill.sweeney@oakland5.org](mailto:jill.sweeney@oakland5.org) or call the school and leave a message, and I will give you a call as soon as I can.  
My Office Hours: Monday – 8-10am  
Tuesday – 10-12am  
Wednesday – 8-10am  
School Office Hours: Monday – Thursday 7:30-11:30

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3</b>
5 <sup>th</sup> Grade	1 point Circle Perspective	Cardboard Zoo Animals	Rock Painting



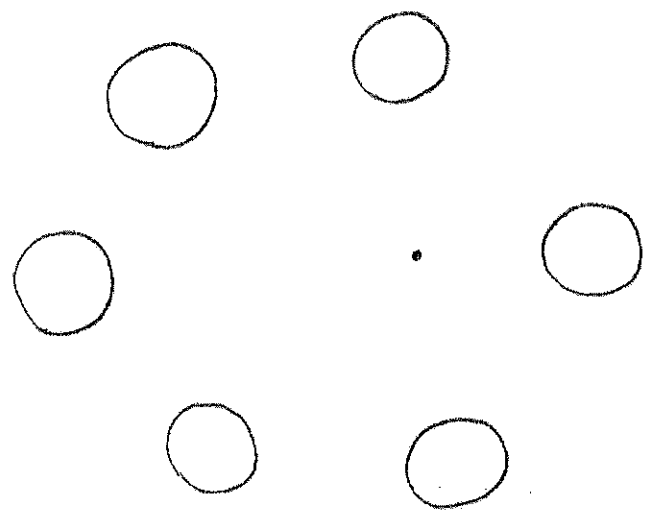
# The starting point

1. Draw six circles.

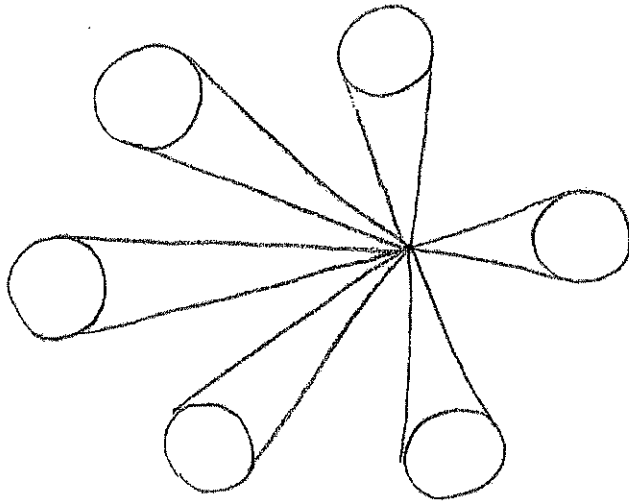


2. Make a dot somewhere in the middle of the circles.

In 3-D drawing, this is called the vanishing point.



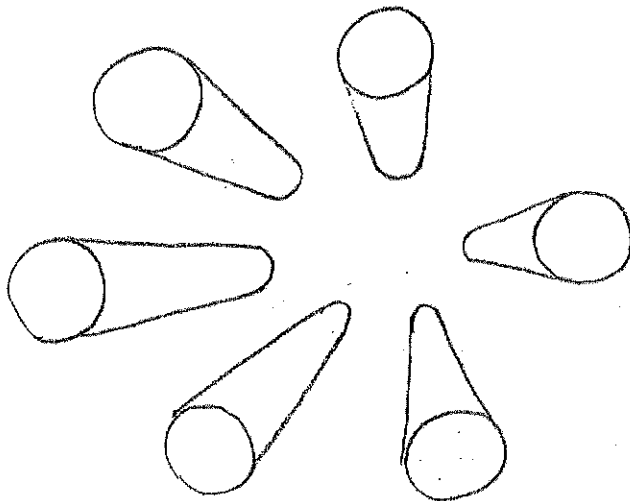
*Vanishing point: where lines going away from you in the drawing come together, or converge.*



3. Using a ruler, make straight lines from the dot to the outside edges of the circles.

Look at your drawing. Does it look like something going far away from you, or rushing toward you?

That's the whole point of the *vanishing point*.



4. Now make curved lines to "chop off" the far ends. Erase the dot and straight lines close to it.

5. Create an object.  
Color.



## Recycled Cardboard Zoo Animals!

### SUPPLIES

- animal templates
- corrugated cardboard
- scissors
- assorted colored craft paints
- paint brushes
- pipe cleaners
- white glue

### WHAT YOU'LL NEED

- Animal templates
- Corrugated cardboard
- Craft paint
- Paintbrush
- Pipe cleaners

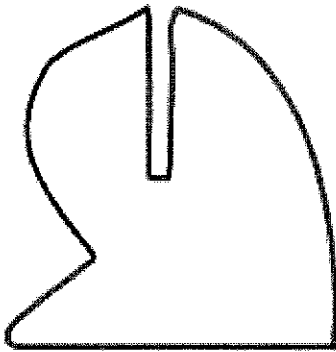
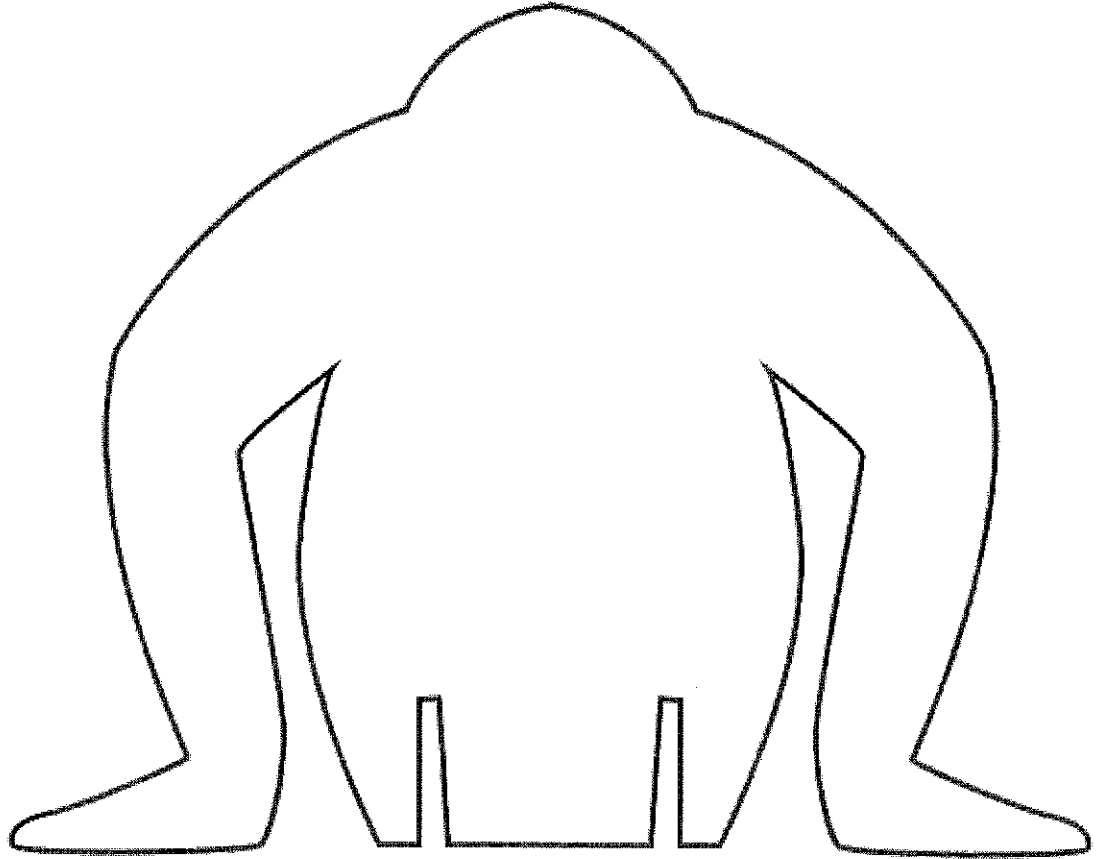
### WHAT TO DO

1. Cut out templates.
2. Trace templates onto cardboard and cut out.
3. Paint animals; let dry.
4. Cut pipe-cleaner tails and tusks as needed. Secure to the cardboard with glue.
5. Cut slits according to templates, and assemble the animals so they stand up.



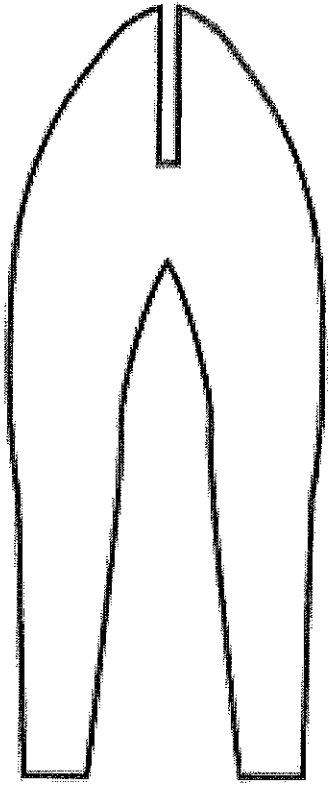
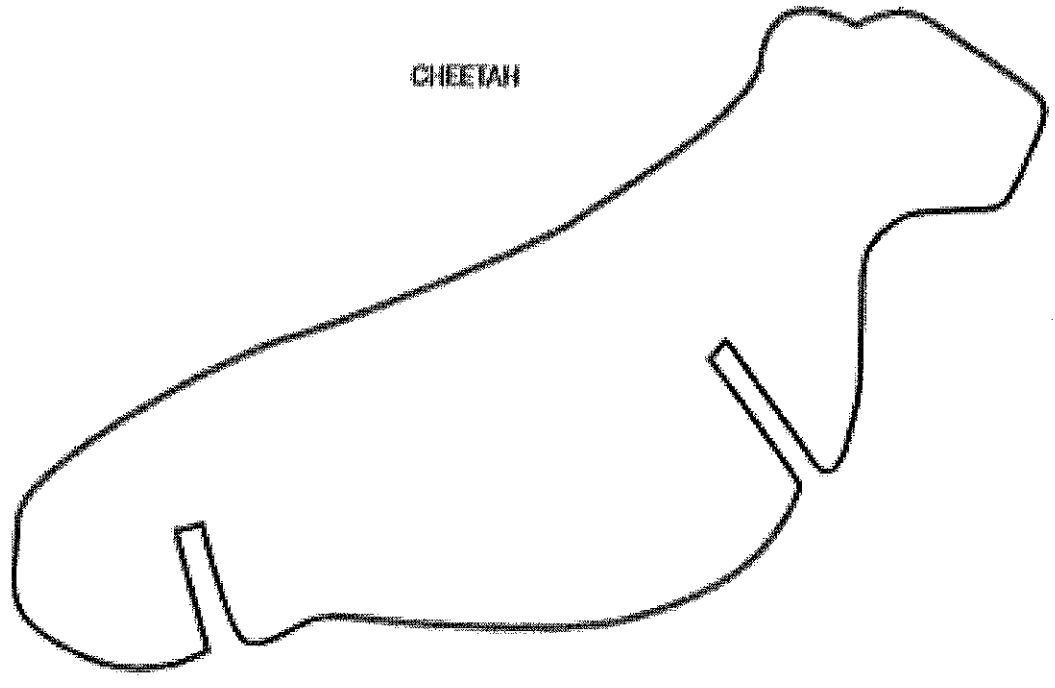
Animal | Templates

MONKEY



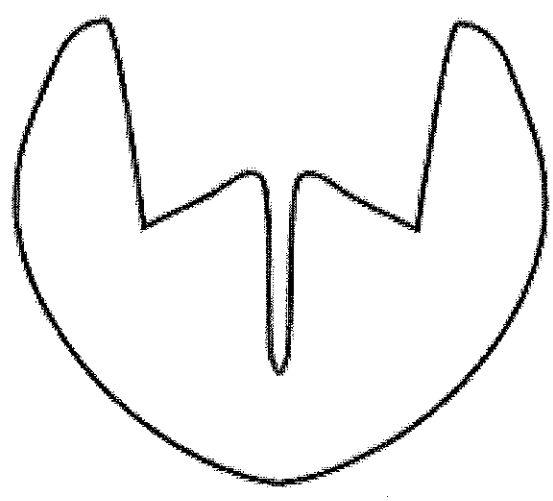
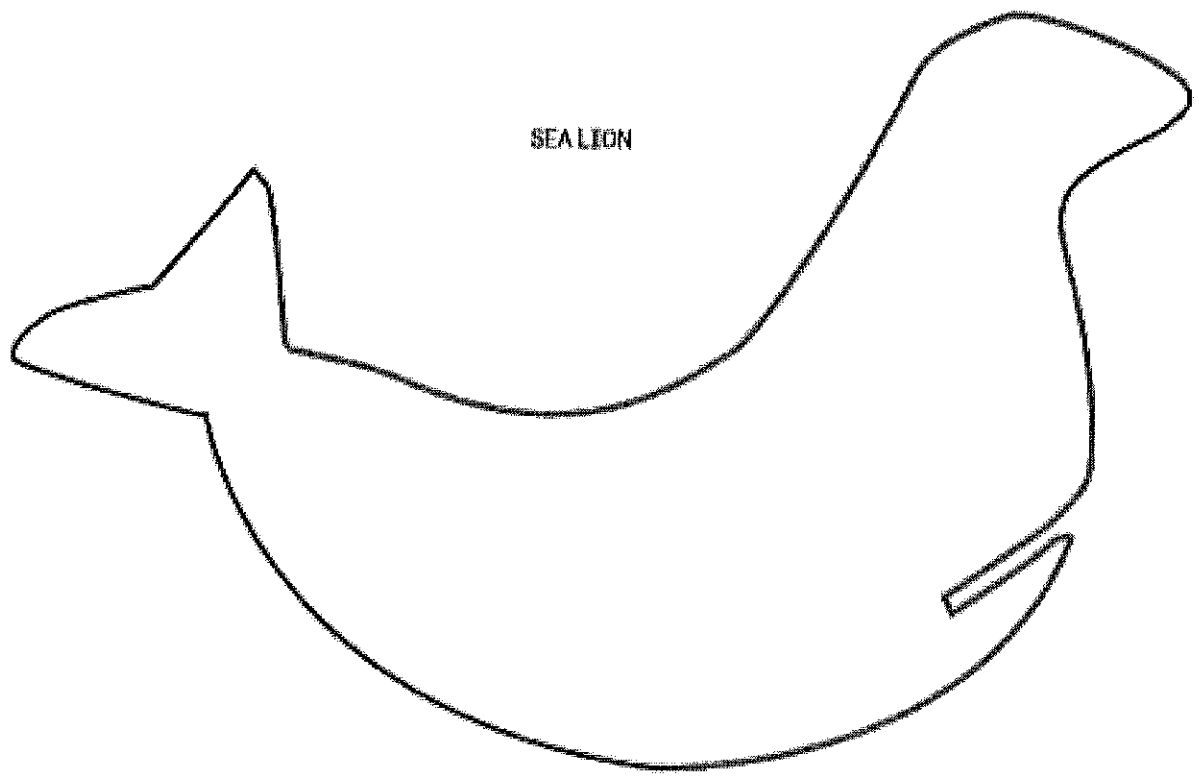
LEGS X2

CHEETAH



LEGS X2





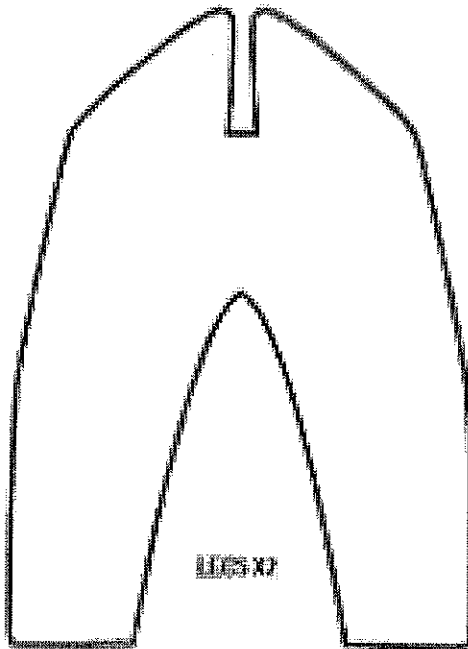
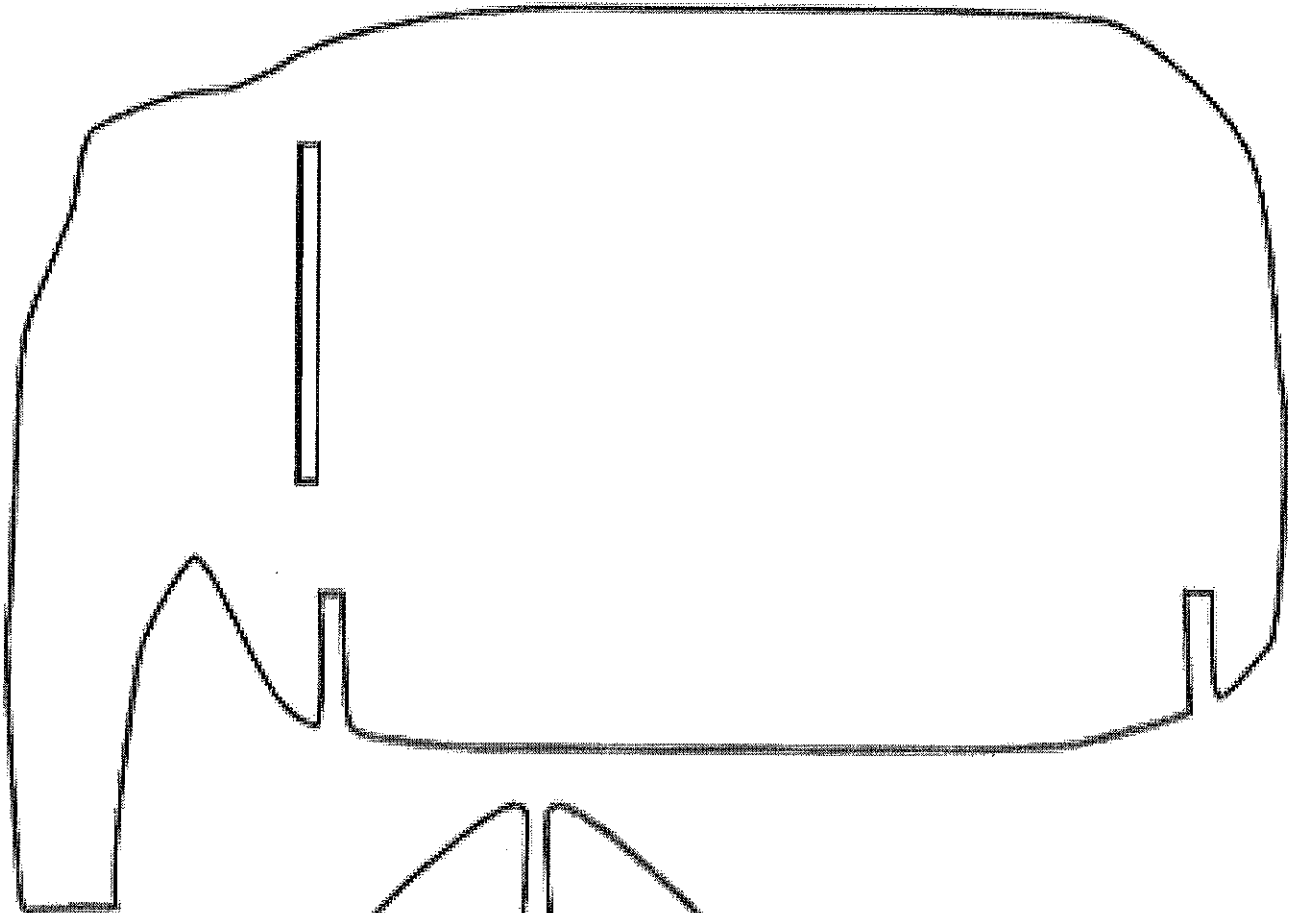
FLIPPERS

5th art 708  
Sweeney

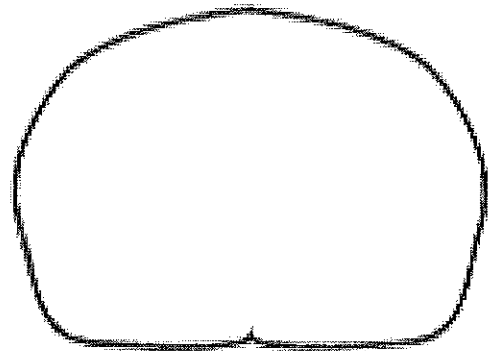
**FamilyFun**

Animal 1 Template

ELEPHANT



LEGS X2

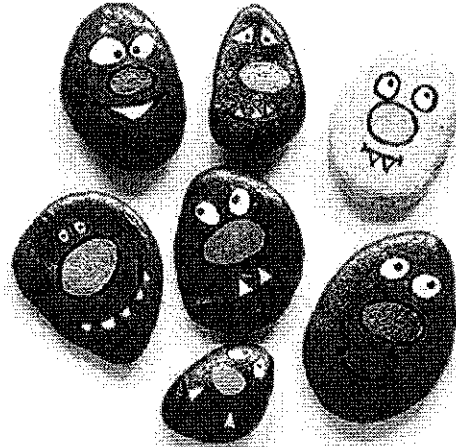


EARS



## Rock Painting

5<sup>th</sup> /Art/April20-May1



### Materials:

Flat rocks big enough to paint on.

Paint, preferably acrylic

Optional polycrylic to protect if the rock are outside.

### Directions:

1. Get inspiration. Decide what you are going to transform your rock in to.
2. Paint your rock the base color. Let dry.
3. Paint the details on your rock. Don't forget the back of the rock.

# Weeks of April 20-30, 2020

## April Lee

Hello, again! I hope things are going as smoothly as possible for you and yours during these stay-at-home weeks. Reconnecting with our families is so precious.

In addition to the Options below, I have created a Facebook group called Lake Crest Music. I believe I have invited everyone K-5. Each day or so I try to find some activity we can do together. Send me an email or make a comment if you liked a particular activity.

To complete Options #1 & #2 students will need a pencil. This is similar to the composition projects we've done in class this year. Eight measures of 4/4 time using simple rhythms and solfege notes that we know. Please email me if you have any questions. For Option #3, check out the mystery for 3rd, 4th and 5th graders on the Lake Crest Music Facebook group called The Composer is Dead (in four parts). It requires you turn in a list of the instruments of the orchestra and their families.

Their work is due April 30th. Remember they are to do Art one week and Music the other.

My "office hours" are from 10:00 a.m. to noon on Mondays, Wednesdays, & Thursdays, but you can email me anytime with questions or concerns at [april.lee@oakland5.org](mailto:april.lee@oakland5.org).

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3 (Enrichment)</b>
5th Grade Music	Music Interview Scavenger Hunt	Rhythm Coloring Page	<u>The Composer is Dead</u> Lake Crest Music group on Facebook and send Mrs. Lee a picture or a video.

Name: \_\_\_\_\_

## Scavenger Hunt



In the first row, fill out answers about yourself.

Then, after everyone finishes, find another person in the room and ask them a question. If you get a match, fill in their name. If you get a no, the other person asks you a question for a match. Continue asking until you find a match and then find a new person to talk to.

	Self Write your answers here!	Friend If your friend's answer matches yours, write their name here!
Favorite Type of Music		
Favorite Singer or Band		
iPod or Radio		
Piano or Guitar?		
Do you like to sing?		
If you could meet any musician, who would it be?		
Have you been to a concert? Who?		
Do you play an instrument? What?		
If you could learn any instrument, it would be?		
What do you think is the most popular song right now?		

A large grid of 20 irregular shapes, each containing a different musical note or symbol. The shapes are scattered across the page, and the musical symbols include quarter notes, eighth notes, sixteenth notes, and rests.

2 = PINK	5 = PURPLE
3 = GREEN	6 = YELLOW
4 = BLUE	7 = PURPLE

